

Creating a Slide Show



Your group has chosen to plan and create a 10-minute slide show that demonstrates what all of you have learned this semester about your Junior Research Question. Your slide show must be informative and reflect a diversity of opinions and perspectives on the issue.

You will create your slide show using PowerPoint and Windows Moviemaker. Your slide show should contain a combination of slides created in PowerPoint, pictures saved in JPEG format, short video clips, and music. Consider design features such as fonts, color, and appropriate placement. Your group will need to create a plan for your slide show that shows the basic organizational plan before beginning production.

Read this packet of information carefully. It contains instructions, checklists, worksheets, rubrics, etc. that you need to be successful.

Good luck! We look forward to viewing your slide show in class between May 16-20.



Slide Show Pre-Production Plan Rubric

The team has submitted a realistic and high quality plan using the planning worksheet to develop ideas for a slide show.

	4	The plan takes into consideration the target audience and clearly describes the focus topic; the idea seems “do-able” in the length of time allotted.
	3	The plan takes into consideration the target audience and clearly describes the focus topic; the idea seems either too big or not big enough
	2	Some elements of the plan are missing.
	1	The plan is not coherent, difficult to understand, or missing important elements.

The team has submitted ten important facts about the topic and at least three different opinions about the topic.

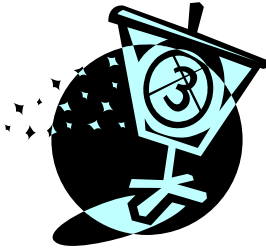
	4	Facts and opinions will give viewers an “aha” feeling when they view the slide show.
	3	Facts and opinions are adequate but not surprising or powerful.
	2	Facts and opinions do not seem clearly related to your topic or concept.
	1	Missing elements are evident.

The team has created an organizational plan that identifies production roles for team members and identifies a basic timetable.

	4	Organizational plan contains all elements and seems “do-able.”
	3	Organizational plan contains all elements but seems too ambitious or not ambitious enough.
	2	Most elements of the organizational plan are fine but some elements are missing.
	1	Organizational plan does not include a timeline or is missing descriptions of the roles of all team members.

Comments:

Grade: _____



Slide Show Pre-Production Checklist

Brainstorm with your team members about the slide show and identify the best ideas.

- Make a list of at least three different opinions that you discovered about your issue.
- Make a list of at least ten important facts about your topic.
- Remember to consult your research logs for information from your research and interviews.
- Think of what content you can include in your slide show. For instance, will you include the songs your group analyzed in your research? What images (photos and graphics) will help communicate your message? Will you include a brief video clip from an interview with a community person or fellow students?
- You must follow the basic structure of the project, but you can still be creative!
- Select your best ideas and use the attached Planning Worksheet to develop your ideas.

Create a preliminary organizational plan to determine which team members are responsible for production tasks.

Some work will have to be done together as a team. Team members should also have specific production roles and develop their individual “to do” lists for producing the slide show.

Assignment: Write out and turn in a pre-production plan for your slide show that includes your plan, the planning worksheet, and your style sheet. Staple the Pre-Production Rubric on top.



SLIDE SHOW PLANNING WORKSHEET

Instructions: Working as a team, complete the table with specific information in order to plan your show.

Team Names: _____

Research Question: _____

TOPIC	ANSWERS
What is the focus of your slide show?	
What do you want viewers to know/believe after watching your slide show?	
List people that will be interviewed	
Describe the style or design of your slide show.	
What will be the tone of the slide show? (bold, lighthearted, serious, etc.)	
What graphics will you use? What fonts? Colors?	
What creative ideas will you try?	
List the pictures and songs you will use	
List group members and their production roles (see checklist)	

Slide Show Production Checklist



In this phase of production, your team is involved in creating the slide show using PowerPoint and Windows Moviemaker. You will also write and collect content and images to use in your slide show.

Assignment: Use the steps below to contact and interview the sources for your show and to shoot all the footage you'll need.

Create project folder to contain all files for the slide show.

- You may work in my room individually or as a group. I will hold mini-sessions on using Moviemaker during lunch and ninth period, but I will also help you individually as needed. It is easier than you would think. You don't have to be a computer whiz to create a great slide show.

Create a "style sheet" for your slide show.

- It is important to create a style sheet that lists the color scheme, font families, templates, etc. that you plan to use so that your presentation is unified.
- Type up the style sheet and print out a copy for each team member (and me).
- You may make changes as a team, but remember that style changes made mid-way will create more work for you, as you will have to edit the slides you have already created.

Use PowerPoint to create slides.

- Save your PowerPoint presentation both as a presentation (.ppt) AND as JPEG format. (Movie Maker will not recognize .ppt extensions.)

Slide Show Production Rubric

		THE TEAM HAS DEVELOPED QUESTIONS AND CONDUCTED INTERVIEWS APPROPRIATELY
	4	Interview subjects were diverse and well-selected and specific questions were designed to yield meaningful information. Release forms were obtained for all subjects and sources were treated professionally.
	3	Interview subjects were diverse and well-selected and questions were adequate. Release forms were obtained for all subjects and sources were treated professionally.
	2	Interview subjects were not well-chosen or questions were not effective. Release forms were obtained for all subjects and sources were treated professionally.
	1	Team did not select interview subjects appropriately and questions were not adequate. Release forms were obtained for all subjects and sources were treated professionally.
		THE TEAM HAS COLLECTED APPROPRIATE VIDEO FOOTAGE AND/OR STILL PHOTOGRAPHS FOR THE PURPOSE AND FOCUS OF THE DOCUMENTARY
	4	The footage/photographs use a variety of camera angles, types of shots and subject matter. The footage/photographs collected will help to illustrate the main points of the documentary. Music adds significantly to theme. Good teamwork is evident in group participation.
	3	The footage uses a variety of camera angles, types of shots and subject matter. The footage collected may help to illustrate the main points of the documentary. Music develops theme. Some evidence of teamwork present.
	2	The footage/photographs collected may not help to illustrate the main points of the documentary and/or some problems in teamwork are evident. Music may not be appropriate to theme.
	1	The footage/photographs collected do not illustrate the main points of the documentary and some problems in teamwork are evident. Missing or inappropriate music chosen.

4 = best score 1= lowest score

Comments: _____

Grade: _____

Viewer's Name: _____

Junior Research Presentation Feedback

Group Members' Names: _____

Issue: _____

Type of Presentation: _____

List five main concepts covered in the presentation:

1. _____
2. _____
3. _____
4. _____
5. _____

Rate and comment on images used

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Images are Appropriate to concepts _____

Images are vital to comprehension of concept presented _____

Images are unusually moving and/or thought provoking _____

Rate and comment on effective use of color

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Color creates mood _____

Color is used as an organizational tool _____

Color enhances message _____

Rate and comment on use of sound

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Sound (incl. music) appropriate _____

Sound creates mood _____

Sound enhances the actual content _____

Websites:

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Organization seems clear and logical _____

Easy to navigate _____

Opinions are clearly identified as such _____

Power Point Presentations:

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Unifying theme is clearly present _____

Text is easy to read _____

News Magazine Videos:

Scale: 3 = exceptional 2 = proficient 1 = needs improvement

Video contained three distinct segments covering issue _____

The video flowed together as one program _____
